




Reception Autumn Term

Match 2 objects which start with the same sound
 Identify the initial sound in a word when given a choice
 Hear & say the initial sound in words 
 Read VC words using phonemes introduced so far
 Blend the onset then rhyme to identify an object e.g. d-og
 Hear the final sound at the end of a CVC word
 Hear the medial sound of a CVC word
 Recognise all Phase 2 sounds to read some CVC words
 Read first 5 HFWs

Letters and Sounds



Welcome Puffins!



In this issue:

What we will be learning
 this term
 Ideas for home
 Tapestry
 Reminders

Count objects, actions & things which cannot
 be seen



Subitise to 5

Point or touch each item when counting up to
 10 objects

Say how many there might be before counting

Say how many there are after counting

Use 'more than' 'less than' 'fewer' 'the same as'

Find '1 more' from a given number within 10

Understand the composition of numbers 2,3,4,5

Understand addition is the combining of sets of
 objects

Know which pairs make a given number within 5

Begin to recall double facts 1+1, 2+2



We will share our
 learning stories &
 Together Time tasks
 through our online
 learning journals.

We will soon begin
 bringing home
 phoneme cards,
 tricky words & a
 reading book.

K & U

- Ourselves, home & school
- Investigating our senses
- Favourite toys
- Special people
- Harvest
- Changes
- Light & Dark, the night sky
- Celebrations & traditions

EAAD

- Self portraits
- Junk Modelling
- Celebration creations
- Experimenting with a
 range of media

C&L

- Speak with confidence
- Listen and respond
- Use story language
- Learn and use new
 vocabulary

PSED

- I am special
- Taking turns & sharing
- Settling into school
- My classroom
- Helping each other
- Staying safe
- Making decisions

Amazing Me!



Let's
 Celebrate!

PD

Fine motor skills
 Gross Motor skills



Please email or call the school office if there is
ANYTHING we can help you with.
Let's stay safe and happy together.

**TOGETHER
 WE CAN**